

## **Erasmus+ Strategic partnership – Problematic school absence**

### **The aims of the project**

The Erasmus+ -project *Problematic school absence – Improving systems and tools* aims to improve existing systems and to recommend initiatives targeted at pupils with problematic school absence.

The Nordic project will examine mutual challenges in the primary and secondary education systems and work to develop a common model to improve the practice related to problematic school absence. Societal changes, results from research and experience from working with problematic school absence show the need to develop existing routines and practices in schools and in the municipalities.

### **The phases of the project**

The project is divided into two main phases over 36 months. The first phase will result in a description of current guidelines and practices in the partner countries. In the second phase the project aims to suggest new guidelines, initiatives, and routines to prevent and treat problematic school absence across the Nordic countries.

### **Partners**

The coordinating organisation of this Erasmus+ KA2 – Strategic Partnership is Statped (Norway). The participating organisations are Valteri Centre for Learning and Consulting (Finland), Magelungen Utveckling (Sweden) and Aarhus Kommune and Aarhus University (Denmark).

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